

Adaptive Classes

address: **Rumiana 14, Wilanów, Warsaw**

During adaptive classes children can prepare themselves for regular attending to our preschool.

To our Adaptive Classes parents are invited as well.

We use our author method:

The Multi-Sensory program of progress support for Children, with M.Montessori Pedagogy elements.

We practice especially on:

- self-reliance
- attention and concentration skills
- fine and gross motor skills
- creativity
- social skills

Schedule of Adaptive Classes :

9:00 - Morning Circle Time

9:30 – Classes (everyday of week sth else: rhythmicity of tongue, gymnastics, sensory art, Gordons music classes, maths for children)

10:00 - time for free play

10:30 - second breakfast (juice, water, fresh fruits, dried fruits, rice wafers, corn crisps etc.)

10:45 - Montessori Own Work

11:45-12:30 - play in the garden, walk (depend on weather)



Check out our Facebook:

<https://www.facebook.com/przedzkoleintegracyjne.zielonylatawiec/>

About M.Montessori Education:

"Education should no longer be mostly imparting of knowledge, but must take a new path, seeking the release of human potentialities." M. Montessori

Dr Maria Montessori, physician, anthropologist and pedagogue, studied children of all racial, cultural and socio-economic backgrounds for over fifty years. Her intense scientific observation of the human being from birth to maturity allowed her to distill a body of philosophical, psychological and pedagogical principles. These, together with a vast range of auto -didactic materials, came to be known as the Montessori Method of Education.

Montessori education is a comprehensive and continuous response to the vital exigencies of the total human being, adapted to each stage of development.

An understanding of the child's development and the development of the human mind allows environments to be prepared to meet the needs of the infant and foster independence, psychomotor development and language acquisition.

(source: <http://ami-global.org/>)

Montessori education is a unique approach to learning that is simultaneously applauded and misunderstood by parents and educators alike. Its unique characteristics and success with educating young children has recently brought it back into the limelight of early childhood education.

About Gordons Music Learning Theory

Music Learning Theory is an explanation of how we learn when we learn music. Based on an extensive body of research and practical field testing by Edwin E. Gordon and others, Music Learning Theory is a comprehensive method for teaching audiation, Gordon's term for the ability to think music in the mind with understanding.

(source: <http://giml.org/>)

Some pictures of our preschool:



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